IDAHO BOARD OF NURSING Post Office Box 83720, Boise, Idaho 83720-0061

ANNUAL REPORT OF NURSING EDUCATION PROGRAM 2007 - 2008 SCHOOL YEAR

Name of nursing education program:	
Address:	
Address: (Street and Number)	(City, State, Zip Code)
Name of parent institution:	
(College, University)	
Address:	
(Street and Number)	(City, State, Zip Code)
Institutional Accrediting Organization,	/ Accreditation Status:
Name and title of chief administrative	officer of parent institution:
Name and title of Dean/Director with	responsibility for nursing education program:
Name and title of Chairperson/Directo	or of nursing education program:
Signature and title of person submittin	g report:
	(Signature)
	(Title)

1. The statement of philosophy of the program and/or institution has been revised in the past year. YES 🗌 $NO \square$ If yes, attach the revised statement. 2. The program objectives have been revised in the past year. YES NO *If yes, please attach the objectives as revised.* В. ADMINISTRATION AND ORGANIZATION 1. Name and title of person with responsibility for administration of the nursing program: 2. Complete the information indicated on the "Nursing Education Program Faculty" chart (Form I-1.) for all nursing faculty currently employed. Please attach "Faculty Biography Forms" (Form I-2.) for any new faculty for whom these forms have not been submitted. Please submit "Addendum to Faculty Biography Forms" (Form I-3.) for all faculty who have previously submitted a "Faculty Biography Form." 3. What is the current faculty-student ratio in clinical courses? 4. Does the program include a clinical preceptorship course/option? YES \square If yes, attach criteria for selection of preceptors, faculty and preceptor responsibilities. 5. What is the maximum preceptor-student ratio? 6. Is the program currently accredited by the National League for Nursing Accrediting Commission? PENDING YES NO By the Commission on Collegiate Nursing Education? YES 🗌 PENDING -NO 7. If yes, please indicate accreditation status and date the accreditation expires: C. **FINANCIAL** 1. Are funds allocated to the nursing education program adequate to support program needs, including faculty, support personnel, equipment, supplies, etc.? YES NO (If no, please explain.)

A.

PHILOSOPHY AND OBJECTIVES

	2.	How many hours a week, on average, do faculty spend on the following activities? Student advising Classroom/clinical instruction Instructional preparation Institutional responsibilities (including research)							
D.	ST	<u>JDENTS</u>							
	1.	 If admission, progression, and/or graduation criteria have been rethe past year, indicate below and attach revised criteria. Admission criteria have been revised. Progression criteria have been revised. Graduation criteria have been revised. 							
	2.	Provide requested information for the following i	ndicated years	S:					
			2006-2007	2007-2008					
		TOTAL NUMBER OF QUALIFIED APPLICANTS							
		TOTAL NUMBER ADMITTED							
		TOTAL NUMBER WITHDREW							
		ATTRITION RATE		NA					
	3.	Identify primary reason(s) given for withdrawal:							
	·	Academic Other: Financial Personal							
	4.	Current enrollment: 1st Year Students: Continuing Students: (2nd, 3rd, 4th year students)	 ts, etc.)						
	5.	Total number of graduates from October 2006 to 0	October 2007: _						
	FO 6.	R RN EDUCATION PROGRAMS ONLY: How many students currently enrolled are licensed as RNs? How many students currently enrolled are licensed as LPNs?							
Ε.	<u>CC</u>	OPERATING CLINICAL FACILITIES/AGENCIE	<u>s</u>						
	1.	Include information requested for all coope students' clinical experience on Form II-1 .	rating agenci	es used for					
	2.	Are written agreements between program available? YES NO (If no, please explain.)	and agency	current and					

3. Have there been revisions YES NO NO	Have there been revisions to the curriculum within the last academic year? YES NO NO										
4. For each academic year in the program, indicate class contact hours and semester credits awarded for <u>nursing</u> courses:											
1 ST YEAR 2 ND YEAR 3 RD YEAR 4 TH YEAR											
TOTAL CLASSROOM HOURS											
TOTAL CLINICAL HOURS											
TOTAL SEMESTER CREDITS											
Total number of semester credits non-nursing):		graduation (ir	nclude both 1	nursing and							
*5. Does the program inco											
<u>CURRICULUM</u>											
1. Indicate course numbers and/or clinical content:	s/titles, whic	ch address	the followin	ng didactic							
a. For Practical Nursing Program	ns:										
a. For Practical Nursing Programs: Communication and information systems concepts Behavioral and social science concepts that serve as a framework for understanding growth and development throughout the life cycle, human behavior, interpersonal relationships, cultural diversity Physical and biological sciences concepts that help the student gain an understanding of the principles of scientific theory and computation Nursing concepts that provide the basis for understanding the principles of nursing care and appropriate correlated clinical practice experiences to assure development of competencies as a member of the interdisciplinary team Concepts regarding legal, managerial, economic, ethical issues related to responsibilities of the practical nurse											

F.

b. For Professional Nursing Programs:

Nursing didactic and practice experience that the knowledge base for demonstrating b competency related to nursing practice Nursing didactic and practice experience that the knowledge base for demonstrating b	eginning establish eginning
competency related to systems thinking interdisciplinary team function	ng and
Nursing didactic and practice experience that the knowledge base for demonstrating be competency related to the promotion and restor optimal health in clients across the life span in of primary, secondary and tertiary settings for individuals, groups and communities Concepts in written and oral communication clarification, scientific inquiry, computation informatics	reginning oration of a variety cusing on an, values
Behavioral and social sciences concepts that so framework for the understanding of grown development throughout the life cycle, behavior, interpersonal relationships, cultural and economics related to the social conhealthcare	wth and human diversity
Physical and biological sciences concepts that student gain an understanding of the princes scientific theory	
Arts and humanities concepts Concepts regarding research, nursing theory, lethical issues, trends in nursing, principles of eand learning, professional responsibilities Experiences that promote the development leadership and management skills, interdis	education ment of
and professional socialization	
c. For Advanced Practice Professional Nursing Programs:	
Advanced theory and research in nursing	
Biological and behavioral sciences Interdisciplinary education	
Cultural Diversity	
Economics	
Informatics	rua du ata
Legal and professional responsibilities of a g prepared nurse	;rauuate-
Didactic and supervised practice experience re the advanced practice nursing specialty	levant to

	Please answer the questions below. (You may use this page or attach the answer on a separate page.) 1. What do you consider to be the strengths of your program?						
	2. What do you see as areas of your program that need improvement?						

FACULTY BIOGRAPHY FORM

(for new faculty only)

Position Title				
Course(s) Currently Teaching _				
Content/Clinical Area of Force				
Content/Clinical Area of Focus	5			
Basic Nursing Education				
NAME OF SCHOOL:				
ADDRESS OF SCHOOL:	(Street Address		(City, State, Z	Zip Code)
Other Nursing Degree(s)				
College or University				ar
degrees - use back of page if needed or atta	, , , ,	t).		1.00
	CREDIT			
COURSE TITLE	HOURS	COLLEG	E/UNIVERSIT	
COURSE TITLE		COLLEG	E/UNIVERSIT	
COURSE TITLE		COLLEG	E/UNIVERSIT	
COURSE TITLE		COLLEG	E/UNIVERSIT`	
COURSE TITLE		COLLEG	E/UNIVERSIT`	Y TAK
COURSE TITLE		COLLEG	E/UNIVERSIT`	
COURSE TITLE Projected Graduation Date:		COLLEG	E/UNIVERSIT`	
	HOURS			Y TAK
Projected Graduation Date: Please list all positions held i	HOURS	— ars, beginnir		nost recent
Projected Graduation Date: Please list all positions held i position:	in the past ten year	— ars, beginnir	ng with your n	nost recent
Projected Graduation Date: Please list all positions held i position:	in the past ten year	— ars, beginnir	ng with your n	nost recent

ADDENDUM TO

JLTY :	BIOGRAPHY FORM			
Nam		uing/returnii		culty)
	e ion Title			
Acad	lemic degrees held (indicate r	major)		
	any courses for which you recttach a transcript):	ceived college	or un	iversity credit within the past y
	NAME OF COURSE	CREDITS		EDUCATIONAL INSTITUTION
duri		professional	acti	vities in which you particip
	ACTIVITY			LOCATION

14.	List any college or university committees on which you served during the past year:					

FACILITIES/AGENCIES USED FOR STUDENTS' CLINICAL EXPERIENCE

HOSPITALS/LONG TERM CARE FACILITIES:

NAME OF FACILITY	LOCATION (City/State)					

OTHER AGENCIES (PUBLIC HEALTH CLINICS, SCHOOLS, CLINICS, ETC.):

NAME OF AGENCY	TYPE OF AGENCY	LOCATION (City/State)

NURSING PROGRAM FACULTY

Please list below all nursing program faculty* positions, both full and part time. If a vacancy exists, please indicate in name column.

POSITION TITLE	NAME OF	DATE OF	CHEC	CK (X)				DEGREE all that	S HELD		
1001110111111111	FACULTY MEMBER	FACULTY APPT.	FULL- TIME	PART- TIME	ADN	Nurse Diploma	BSN	MSN	Other Masters	Doc. (Nurse	IDAHO LIC#
										or other)	

^{*} faculty position refers to any individual who has responsibility for planning, implementing (theory and/or clinical), and evaluating curriculum; do not include clinical preceptors